



# CYCP PROGRESS REPORT 2021-2022

## RESULT

Young people have complete and accurate sexual health information and access to sexual and reproductive health care services

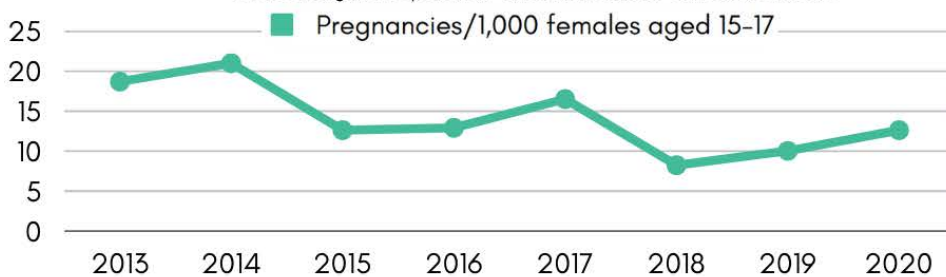
## CHAMPION/TACTIC OWNERS

Alexandria Campaign on Adolescent Pregnancy (ACAP)

## HOW ARE WE DOING?

### Teen Pregnancy Rate

Source: Virginia Department of Health, Division of Health Statistics



Since 2013, rates have decreased by

**33%**

To learn more about the progress made in this area, read the [CYCP Report Card on Sex Ed for All](#)

## STRATEGIES

15. Support ACPS in providing comprehensive K-12 sex ed that is LGBTQ inclusive and includes consent, violence prevention, and refusal skills
16. Target resources for prevention education and health services specifically for communities and groups that are disproportionately affected by teen pregnancy (i.e. Black and Latina girls, girls ages 18-19)

## IMPLEMENTATION PROGRESS

**Progress with promoting sex ed for all:**

2 Strategies, 6 Action Steps,

100% are in progress or fully implemented



## WHAT HAVE WE DONE?

**To advance strategy #15, ACAP has fully implemented:**

- The provision of supplemental sexual health education and technical assistance for ACPS Health and P.E. programs

**...and is in the process of:**

- Establishing and staffing the Family Life Education (FLE) workgroup with community experts to review current FLE curriculum and make recommendations for revisions and enhancements
- Advocating at local and state level for policies that improve student access to comprehensive sexual health education

**To advance strategy, #16, ACAP has fully implemented:**

- The "El Camino" curriculum with Black and Latino youth, youth in the International Academy, and youth involved in the criminal justice system across various community-based locations

**...and is in the process of:**

- Implementing ACAP's Latino Outreach Plan to provide prevention messaging and information to Latino community
- Installing condom dispensers at various community sites where disproportionately impacted groups reside, work and attend school

